

## EDUCATION

---

### The University of Kansas

August 2023 – Current

School of Education, Special Education

Ph.D. student in Early Childhood Unified (4th semester)

- Minor in Research, advisee to Maria Hugh L. and Kathleen N. Tuck

### Vanderbilt University

July 2017 – May 2019

- Master of Education (M. Ed.) in Special Education. Early Intervention, and Applied Behavior Analysis.
- GPA 3.98/4.00, *Distinguished Service in Special Education Award*.
- *Susan Gray Fellowship*, 100% scholarship for academic excellence throughout the master's degree.

### The University of Texas at Austin

August 2014 – May 2017

- Bachelor of Science in Applied Learning and Development (BS), Special Education and General Education.
- GPA 3.98/4.00, Magna Cum Laude (*High Honors*). *Honors Day Scholar* from 2015 to 2017.
- *TAMS Scholarship Award*, 75% scholarship for academic excellence throughout the degree.
- Excellence Scholarships: *Latin Economic and Business Association Excellence* and *Dorothea Bachemin Dischongh*.

## PROFESSIONAL EXPERIENCES

---

### Owner – Kommati

- Implement screening and developmental evaluations for children with and without disabilities in communication, socioemotional learning, fine and gross motor, cognition, adaptive skills, and behavior.
- Collaborate with schools, parents, pediatricians, and other health professionals to offer comprehensive intervention to children with developmental delays.
- Use evidence-based practices to implement early intervention programs for children between 0 to 10 years old.
- Develop personalized intervention programs, parent training programs, and ongoing supervision for the teaching team.

### Associate professor – Tecnológico de Monterrey, School of Medicine and Health Sciences.

- Postgraduate Clinical and Academic Department of Pediatrics.
- Research and article publications, medical student thesis advisor, and early intervention consultant.

### Down Syndrome Clinic – Zambrano Hellion Hospital, TEC Salud

August 2021 – April 2023

Special Education Consultant

- Implement developmental screenings and developmental evaluations for children with Down Syndrome
- Collaborate with a behavioral pediatrician, cardiologist, nutritionist, occupational and physical therapist, speech and language therapy provider, gastroenterologist, etc.
- Recommend evidence-based and developmentally appropriate practices for intervention.

### Susan Gray School – Vanderbilt University

July 2017 – May 2019

Teaching Fellow

- Designed and implemented Personalized Behavior Plan for students with disabilities, collaborating with teachers, multidisciplinary service providers, and families.
- Trained parents, teachers, and other family members in implementing the Personalized Behavior Plan.
- Conducted Preference Assessments, Screening Evaluations, Reinforcer Assessments, Ecological Assessments, and Engagement Assessments, and developed an intervention plan for each.

- Conducted a Functional Behavioral Analysis on a student with challenging behavior and designed a Behavioral Support Plan and Classroom-wide Behavior Management Plan as intervention.
- Designed and defended a thesis: The Effects of Training and Performance Feedback on the Promotion of Social Interactions Between Typically Developing Children and Peers with Disabilities In Preschool Inclusive Classrooms.

## **UNIVERSITY TEACHING AND RESEARCH EXPERIENCE**

---

### **Graduate Teaching Assistant**

- SPED/SLPH 736, Foundations of Early Intervention **Fall 2023**
- SPED 735: Assessment Methods in Early Childhood Education **Fall 2024**

### **Research Assistant**

**Fall 2023 - Current**

- **Beliefs and Attitudes for Successful Implementation in Schools (BASIS).** SMART Center, University of Washington.
- **Juniper Gardens Children's Project.** PC TALK (Promoting Communication Strategies, Tools for Advancing Language in Kids)

## **CERTIFICATIONS**

---

Teaching Pyramid Observation Tool (TPOT) Reliability Training	<b>July 2024</b>
Promoting Communication Tools for Advancing Language in Kids (PC TALK)	<b>August 2023</b>
Individual Growth and Development Indicator (IGDIs) Infant & Toddler	<b>August 2023</b>
Early Start Denver Model (ESDM) beginner course, <i>University of California at Davis</i>	<b>November 2020</b>
BCBA Supervisor Certification, <i>Behavior Analyst Certification Board (BACB)</i>	<b>April 2020</b>
Autism Diagnostic Observation Schedule -2 (Modules T-4), <i>NY Presbyterian Hospital</i>	<b>October 2019</b>
Board Certified Behavior Analyst, <i>Behavior Analyst Certification Board (BACB)</i>	<b>September 2019</b>
Early Intervention and Preschool Education	<b>May 2019</b>
General Education, <i>Texas Education Agency</i>	<b>January 2017</b>
Special Education, <i>Texas Education Agency</i>	<b>November 2016</b>
Pedagogy and Professional Responsibility, <i>Texas Education Agency</i>	<b>October 2016</b>

## **FUNDING**

---

- Barton, E. E., Winchester, C., & **Martínez Cueto, A. P.** (2022-2023). *Adaptation of the Family Behavior Support app for Spanish-speaking families.* Vanderbilt Kennedy Center Director's Strategic Priorities Grant, \$50,000. Co-Principal Investigator.

## **PUBLICATIONS**

---

### **Chapters**

- **Martínez Cueto, A. P.,** Lozano, J. F., Winchester, C., Hampton, L., Martinez-Cueto, C., Barton, E. E. (2022). Modelos de intervención en primera infancia centrados en la familia, actualidad en el mundo y

siguientes pasos para América Latina. In Universidad de Casa Grande (Eds.) *Hacia la adopción de Prácticas Centradas en la Familia en América Latina: Primeras Experiencias y Aprendizajes*.

### Peer-Reviewed articles

- De los Santos, M. & Eslava, V. & Guerra, M., Lozano-Ramirez, J., Enriquez, J., **Martínez Cueto, A.P.**, Cruz, Berenice. (2025). Applied Behavior Analysis in Mexico: Efforts and Challenges in Public Policy, Advocacy, and Autism Intervention. *Behavior Analysis in Practice*. 10.1007/s40617-024-01031-y.
- Pokorski, Elizabeth; Todt, Mollie; Willard, Kelly; Barton, Erin; **Martínez Cueto, A. P.**; Lloyd, Blair (2023). Effects of Lag Schedules of Reinforcement on Variable Manding in Preschoolers with Disabilities. *Journal of Early Intervention*.
- Hampton, L. H., Herrera-Carrillo, F. E., Vargas Londono, F., Villarreal, E. G., & **Martínez Cueto, A. P.** (2022). “El camino por recorrer”: Parent Perspectives on Early Autism Intervention in Mexico. *Topics in Early Childhood Special Education*, 0(0).
- **Martínez Cueto, A. P.**, Barton, E. E., & Bancroft, J. C. (2021). The Effects of Training and Performance Feedback on Preservice Teachers’ Use of Statements That Promote Preschool Children’s Social Interactions. *Journal of Positive Behavior Interventions*, 109830072199420.

## PRESENTATIONS

---

### Invited Presentations

- **Martínez Cueto, A. P.** (2023) Intervenciones conductuales en casa. Weekend workshop and presentation for parents. Colegio Juan Pablo II. Monterrey, México.
- **Martínez Cueto, A. P.** (2022) Intervención Temprana para niños con Síndrome Down. School of Medicine and Health Sciences TECSalud. Monterrey, México.
- **Martínez Cueto, A. P.** (2022) Evaluación de Preferencias y Reforzadores. BCBA in-training certificate through ABAI Peru. Online weekend workshop and presentation. Lima, Perú.
- **Martínez Cueto, A. P.** (2022) Evaluación de Preferencias y Reforzadores. BCBA in-training certificate through ABAI Peru. Online weekend workshop and presentation. Lima, Perú.
- **Martínez Cueto, A. P.** & Barton, E. E., (2020) *Early Intervention: Supporting Children and their Families*. Academic Session of Pediatrics, School of Medicine and Health Sciences TECSalud. Monterrey, México.
- **Martínez Cueto, A. P.** (2020) *DEC Recommended Practices., Prácticas Recomendadas y Centradas en la Familia*. Presentation - Online conference for Instituto de Capacitación Los Alamos, Colombia.

### Conference Presentations and Posters

- **Martínez Cueto, A.P.**, Hugh, M.L., Shi, F. (2025, March 12-15) Cultural Adaptations in Caregiver-Mediated Behavior Supports. Session presentation at the annual conference of The Association for Positive Behavior Support. St. Louis, MO.
- **Martínez Cueto, A. P.**, Hugh, M.L., Ford, A. (2025, March 12-15) Social Communication Evidence-Based Practices for Young Autistic Children: Beyond one-size-fits-all. Poster presentation at the annual conference of The Association for Positive Behavior Support. St. Louis, MO.
- **Martínez Cueto, A. P.**, Hugh, M.L., Corbin, C. M., Gaias, L, Joshi, M., Lawrence, E. Reyes, R., Roger G., Pullmann, M., Cook, C., Larson, M., Lyon, A. (2025, March 12-15) Boosting EBP Adoption in Schools: A Motivational Interviewing Approach. Poster presentation at the annual conference of The Association for Positive Behavior Support. St. Louis, MO.
- **Martínez Cueto, A.P.**, Hugh, M.L., Shi, F. (2025, February 27-28) Cultural Adaptations in Caregiver-Mediated Behavior Supports: A Literature Review. Session presentation at the annual conference of Kansas Division for Early Childhood. Wichita, KS.
- Hugh, M.L., Ford, A., **Martínez Cueto, A.P.**, Spencer, H., Nowell, S. (2024, February 15-17). Intervention Delivery Dimensions for Young Autistic Children. What Works for Whom? Poster presentation at the Bi-Annual Conference on Research Innovations in Early Intervention. San Diego, CA.

- Bigelow, K.M., Kim, G., Eddy, M., Seven, Y., Whaley, AM., **Martinez Cueto, A.P.**, & Walker, D. (2024, February 15-17). Supporting provider implementation of a language-promoting intervention in early intervention. Poster presentation at the Bi-Annual Conference on Research Innovations in Early Intervention. San Diego, CA
- Winchester, C., Barton, E. E., **Martínez Cueto, A. P.**, Donahue, L. (2022, September). Translating and culturally adapting the FBSApp for Spanish-speaking families. Poster presented at the Council for Exceptional Children's Division of Early Childhood + International Society for Early Intervention International Conference. Chicago, IL.
- Barton, E. E., Bancroft, J., Locchetta, B., Pokorski, E. A., Winchester, C., Velez, M., **Martínez Cueto, A. P.**, & Gomez, L. (2020, February). The effects of performance-based feedback on early childhood teachers' use of recommended practices and outcomes for children. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
- **Martínez Cueto, A. P.**, Barton, E. E., & Bancroft, J. C. (2021). The Effects of Training and Performance Feedback on Preservice Teachers' Use of Statements That Promote Preschool Children's Social Interactions. Poster presented at the Council for Exceptional Children's Division of Early Childhood + International Society for Early Intervention International Conference. Dallas, TX.

## **SERVICE**

---

### **Professional Organization Membership**

- Growth Early Childhood Research Institute
- Organización Mexicana de Practicantes del Análisis Conductual Aplicado (OMPAC)
- Red Internacional de la Atención Temprana (RIAT)
- Academia Latinoamericana de Desarrollo Infantil y Discapacidad (ALDID)
- Organización Mexicana de Practicantes del Análisis Conductual Aplicado (OMPAC)
- Sociedad Mexicana de Análisis de la Conducta (SMAC)